

Samuel Bradshaw, 6 March 2009
360 Assessment (ENG T 231-001)

1. *a) Before this semester, did you know and understand what a 360 instrument was?*

I'd never heard of a 360 instrument before.

b) Many companies invest large sums of money for their employees to take 360 instruments like this. Was this instrument helpful to you? What did you find useful?

The "Potential for Leading" section included interesting categories to measure how I'm doing and what I need to improve. But the "Performance in Leading" section – I don't think it applied at all to my situation at all. It talked about my work and professional organization, and my vision and projects in that work. I don't have a job, especially not a job where I participate on a team. I could use schoolwork or church work to answer some of the questions, but many of the questions weren't applicable. I guess these questions will help me to think about things in the future, but I can't answer them accurately as it is. I did my best, though. The "Analysis of Results" document is useful for seeing an overview and summary of everything.

c) What did you learn about yourself that can help you become a better leader?

I learned that I need to lead more in school projects (and of course in jobs in the future).

2.	<i>Potential for Leading</i>	<i>Performance in Leading</i>
	Strength: moral foundation	Strength: set goals
	Weakness: relationships	Weakness: awareness

a) Briefly list examples or experiences that justify why you rated these items as strengths or weaknesses.

Potential for learning: My strength, I think, is the moral foundation I have set, that others are aware of. It is strong mainly because of my involvement in the Church. My weakness is relationships with those who can "influence my work," because I am shy.

Performance in learning: My strength is that I set specific goals (even if I don't always reach them). My weakness is my awareness; I'm not up to date on the news, and I don't take the time to research useful things unless I need to (for an assignment).

b) Did your peers agree with your analysis? Why or why not do you suppose?

Most of the responses by my peers were actually similar to my own responses. A few of them were different; this could be because they don't know me as well or because I don't know how I affect others. Also, some of the questions were ambiguous outside a professional work context. Nevertheless, most of the responses were similar (give or take one rating point).

3. *Choose a challenge. Why did you choose this challenge?*

I chose to do challenge number 12 under Personal Challenges: "Take action on ideas." I've made a lot of goals this semester, but I haven't followed through with all of them. So the idea I chose to take action on was my goal to get to bed earlier. I did get to bed earlier last week, on average, than I have the past few weeks; but still it's not as early as I'd like. I'm still working on it. I chose this challenge because I realize that sleep is important, but without enforced goals, it's hard to follow through.